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Nursing

A Concept-Based Approach to Learning *Pearson Higher Ed*

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fully-updated Volume I focuses on 21 crucial biophysical concepts: acid-base balance; cellular regulation; comfort; digestion; elimination; fluids/electrolytes; health, wellness, and illness; immunity; infection; inflammation; intracranial regulation; metabolism; mobility; nutrition; oxygenation; perfusion; perioperative care; sensory perception; sexuality; thermoregulation, and tissue integrity. These concepts are illuminated with nearly 100 exemplars covering the entire lifespan. VOLUME II: The second of two volumes, the fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The 30 concepts included in Volume II are illuminated with more than 80 exemplars covering the entire lifespan. CONSISTENT PEDAGOGY FOR IMPROVED KNOWLEDGE RETENTION: Volume I and II in the textbook series have an updated concept-level template that presents each concept and exemplar in the same manner: Each CONCEPT follows the following template: Normal Presentation - Developmental Considerations - Alterations - Related Concepts - Physical Assessment - Diagnostic Tests -

Interventions & Therapies Each EXEMPLAR follows the following template: Overview - Pathophysiology and Etiology - Clinical Manifestations and Therapies - Nursing Process - Nursing Care Plan - Relate and Reflect VOLUME III: The only skills book of its kind, Clinical Nursing Skills: A Concept-Based Approach, Volume III, 2nd edition is designed to meet the specific needs and approach of concept-based nursing programs in teaching key nursing skills. Clinical Nursing Skills: A Concept-based Approach presents more than 435 of the most important skills performed by nurses including common variations. This second edition has been revised, restructured, and updated to reflect the most current nursing practices and standards. Each skill is characterized by an overarching concept and is presented in exceptional step-by-step detail with beautiful, real-life illustrations, which help students visualize exactly how each skill is completed. MyNursingLab for Concepts MyNursingLab for Concepts is an online homework, tutorial, and assessment program that truly engages students in learning, and is designed to support the concepts and exemplars included in Volumes I and II of Nursing: A Concept-based Approach to Learning, 2e. MyNursingLab for Concepts helps students review, remember, and apply key concepts—resulting in better performance in the course—and provides educators with a dynamic set of tools for gauging individual and class progress. 0133937364 / 9780133937367 Nursing: A Concept-Based Approach to Learning Volume I, I, III Plus MyNursingLab with Pearson eText -- Access Card Package Package consists of: 0132934264 / 9780132934268 Nursing: A Concept-Based Approach to Learning, Volume I 0132934272 / 9780132934275 Nursing:

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Clinical Nursing Skills

A Concept-Based Approach to Learning, Volume 3 - Revised 2nd Edition *Pearson*

The only skills book of its kind! Clinical Nursing Skills: A Concept-Based Approach, Volume III, 2nd edition is designed to meet the specific needs and approach of concept-based nursing programs in teaching key nursing skills. Clinical Nursing Skills: A Concept-based Approach is the third volume in a three-volume concept-based textbook series and presents more than 435 of the most important skills performed by nurses including common variations. This second edition has been revised, restructured, and updated to reflect the most current nursing practices and standards. Each skill is characterized by an overarching concept and is presented in exceptional step-by-step detail with beautiful, real-life illustrations, which help students visualize exactly how each skill is completed.

Pediatric Nursing Care: A Concept-Based Approach *Jones & Bartlett Learning*

P: Pediatric Nursing Care: A Concept-Based Approach teaches undergraduate nursing students the need to know information for working in a pediatric nursing environment.

Concept-Based Clinical Nursing

Skills

Fundamental to Advanced *Elsevier Health Sciences*

Are you looking for a new way of learning skills? Do you want to learn how to problem solve and think conceptually? Stein and Hollen's *Concept-Based Clinical Nursing Skills: Fundamental to Advanced* covers over 250 nursing skills in an innovative concept-based format with excellent illustrations, concise rationales, and current evidence. Unlike any other text, Stein and Hollen incorporate an overarching framework of seven critical concepts — accuracy, client-centered care, infection control, safety, communication, evaluation, and health maintenance — to drive home the importance of these key themes in performing nursing skills. Each section balances need-to-know narrative with step-by-step skills, and every chapter includes a detailed case study with a concept map to help you apply knowledge and use clinical judgement in clinical situations involving nursing skills. Over 250 step-by-step nursing skills with over 900 photos and illustrations. Language and concepts reflect those used on the NCLEX. Concept-based approach to skills education pairs well with the Giddens framework. Accuracy, Client-Centered Care, Infection Control, Safety, Communication, Evaluation, and Health Maintenance are reinforced throughout as Critical Concepts to skills performance. Case studies with concept maps depict patients with problems that might be experienced in the clinical setting and are followed by a series of critical thinking questions with every chapter. Application of the QSEN competencies: A question that challenges you to apply a QSEN competency is provided within the

critical thinking questions of each case study. Lessons from the Evidence boxes highlight and summarize current research that can contribute to evidence-based clinical practice; Lessons from the Courtroom boxes summarize actual court cases related to the skills in the chapter in order to help you understand legal implications; and Lessons from Experience boxes use a storytelling format to share the experiences of more experienced nurses with students. Application of the nursing process: Nursing diagnoses that include specific examples of client outcomes and nursing interventions are presented within each section of the chapters. Uses an easy-to-understand, conversational writing style. Organized to present fundamental skills first, then intermediate acute care skills, and finally advanced skills often performed in critical care. Critical concepts align with the quality and safety framework of the QSEN competencies. Emphasis on safety and client centered care. Expect the Unexpected boxes use a storytelling format to present unexpected situations that could occur and explore appropriate responses to them. Home Care, Lifespan, and Cultural Considerations provided in each chapter. Performing an Assessment chapter details physical assessment skills. Evolve site for students features skills video clips, skills checklists for all skills, and NCLEX-style review questions.

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A Concept-Based Approach to Learning, Volumes I and II *Pearson*

Teaching and Learning in a Concept-Based Nursing Curriculum *Jones & Bartlett Learning*

Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching and evaluating students in the concept-based curriculum model. Building on the theoretical underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

Conceptual Nursing Care Planning *Elsevier Health Sciences*

73 conceptual nursing care plans are based on Giddens concepts. Logical format for conceptual nursing care plans includes a definition of the concept, clinical problems, common causes, manifestations, outcomes, interventions, related concepts, and related clinical problems. Guidance for prioritized care planning organizes interventions in an assess-intervene-teach format, to help identify the most important priority interventions for patients. Use of standardized nursing language conveys concepts and clinical problems in easily understandable language that is commonly used in clinical settings, organizing care plans around terminology recognized by the American Nurses Association and easily understood by other healthcare professionals. UNIQUE! Wide-ranging approach covers concepts that are not addressed in other texts, such as health disparities, risk in pregnancy, impaired immunity, substance use, sensory deficits, continuity of care, and the dying

process. Introduction opens the book by explaining the components of a conceptual nursing care plan and how to use the book to create patient-centered nursing care plans. Conceptual Care Map Creator on the Evolve website helps document care planning projects and clinical assignments. Expert authors Mariann Harding and Debra Hagler are nursing thought leaders and editors of the bestselling Lewis's Medical Surgical Nursing: Assessment and Management of Clinical Problems.

Nursing

A Concept-Based Approach to Learning, Volumes I, II and III Plus MyLabNursing with Pearson EText -- Access Card Package *Pearson*

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curriculum developed from the ground up as a cohesive, comprehensive learning system. An intentional instructional design and learning pattern fosters connections between concepts and a deep level of comprehension that can be applied broadly. The 3rd edition is a significant revision that brings the program in line with new evidence-based practice, care, and safety guidelines. Reach every student by pairing this text with MyLab Nursing MyLab(TM) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Nursing helps students master key concepts, prepare for success on the NCLEX-RN(R) exam, and develop clinical reasoning skills.

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Nursing

A Concept-Based Approach to Learning, Volume 2 - Revised 2nd Edition

The state-of-the-art concept-based,

student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. Nursing: A Concept-Based Approach to Learning, Volume II, Second Edition will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The second of two volumes, this fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The text's 30 concepts are illuminated with over 80

exemplars covering the entire lifespan. Teaching and Learning Experience This concept-based, student-centered text will help nurses master essential concepts of nursing, and apply critical thinking to deepen and extend this knowledge throughout their nursing careers. Concept-based approach helps students synthesize today's most important nursing concepts, and extend their knowledge as new evidence and standards of practice arise: Replaces rote memorization with a deeper understanding of the most crucial concepts, supported with exceptionally relevant and useful examples, and the critical thinking skills needed to extend them Up-to-date, thorough coverage of 30 crucial concepts every nurse should understand: Focuses on psychosocial and reproductive issues, on the nurse's role within the nursing domain, and on the nurse's broader roles and responsibilities within the healthcare system Multiple pedagogical features to promote more effective learning: State-of-the-art teaching features make key concepts more accessible and intuitively understandable

Concepts for Nursing Practice

"This innovative interactive text explains 58 of the most common nursing concepts - including six all new concepts - that span the areas of patient physiology, patient behavior, and the professional nursing environment. Featured exemplars for each concept are also discussed to help you more easily understand the concepts and apply them to the clinical setting. In addition to more concepts and featured exemplar sections, this new second edition also boasts a more intuitive organization and review questions for both RN and LPN/LVN programs"--Publisher.

Nursing

A Concept-Based Approach to Learning *Prentice Hall*

The state-of-the-art concept-based, student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. *Nursing: A Concept-Based Approach to Learning, Volume II, Second Edition* will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The second of two volumes, this fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability,

advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The text's 30 concepts are illuminated with over 80 exemplars covering the entire lifespan. Teaching and Learning Experience This concept-based, student-centered text will help nurses master essential concepts of nursing, and apply critical thinking to deepen and extend this knowledge throughout their nursing careers. Concept-based approach helps students synthesize today's most important nursing concepts, and extend their knowledge as new evidence and standards of practice arise: Replaces rote memorization with a deeper understanding of the most crucial concepts, supported with exceptionally relevant and useful examples, and the critical thinking skills needed to extend them Up-to-date, thorough coverage of 30 crucial concepts every nurse should understand: Focuses on psychosocial and reproductive issues, on the nurse's role within the nursing domain, and on the nurse's broader roles and responsibilities within the healthcare system Multiple pedagogical features to promote more effective learning: State-of-the-art teaching features make key concepts more accessible and intuitively understandable

Pediatric Nursing

A Case-Based Approach *Lippincott Williams & Wilkins*

Immerse Yourself in the Role of a Pediatric Nurse Develop the clinical judgment and critical thinking skills needed to excel in pediatric nursing with this innovative, case-based text. Pediatric Nursing: A Case-Based Approach brings the realities of practice

to life and helps you master essential information on growth and development, body systems, and pharmacologic therapy as you apply your understanding to fictional scenarios based on real clinical cases throughout the pediatric nursing experience. Accompanying units leverage these patient stories to enrich your understanding of key concepts and reinforce their clinical relevance, giving you unparalleled preparation for the challenges you'll face in your nursing career. Powerfully written case-based patient scenarios instill a clinically relevant understanding of essential concepts to prepare you for clinicals. Nurse's Point of View sections in Unit 1 help you recognize the nursing considerations and challenges related to patient-based scenarios. Unfolding Patient Stories, written by the National League for Nursing, foster meaningful reflection on commonly encountered clinical scenarios. Let's Compare boxes outline the differences between adult and pediatric anatomy and physiology. Growth and Development Check features alert you to age and developmental stage considerations for nursing care. The Pharmacy sections organize medications by problem for convenient reference. Whose Job is it Anyway? features reinforce the individual responsibilities of different members of the healthcare team. Analyze the Evidence boxes compare conflicting research findings to strengthen your clinical judgment capabilities. How Much Does It Hurt? boxes clarify the principles of pediatric pain relevant to specific problems. Hospital Help sections alert you to specific considerations for the hospitalization of pediatric patients. Priority Care Concepts help you confidently assess patients and prioritize care appropriately. Patient Teaching

boxes guide you through effective patient and parent education approaches. Patient Safety alerts help you quickly recognize and address potential safety concerns. Interactive learning resources, including Practice & Learn Case Studies and Watch & Learn Videos, reinforce skills and challenge you to apply what you have learned. Learning Objectives and bolded Key Terms help you maximize your study time. Think Critically questions instill the clinical reasoning and analytical skills essential to safe patient-centered practice. Suggested Readings point you to further research for more information and clinical guidance.

Basic Nursing

Concepts, Skills, & Reasoning *F.A. Davis*

Thinking. Doing Caring. In every chapter, you'll first explore the theoretical knowledge behind the concepts, principles, and rationales. Then, you'll study the practical knowledge involved in the processes; and finally, you'll learn the skills and procedures. Student resources available at DavisPlus (davisplus.fadavis.com).

Strengths-Based Nursing Care

Health And Healing For Person And Family *Springer Publishing Company*

This is the first practical guide for nurses on how to incorporate the knowledge, skills, and tools of Strength-Based Nursing Care (SBC) into everyday practice. The text, based on a model developed by the McGill University Nursing Program, signifies a paradigm shift from a deficit-based model to one that focuses on individual, family, and community strengths as a cornerstone of

effective nursing care. The book develops the theoretical foundations underlying SBC, promotes the acquisition of fundamental skills needed for SBC practice, and offers specific strategies, techniques, and tools for identifying strengths and harnessing them to facilitate healing and health. The testimony of 46 nurses demonstrates how SBC can be effectively used in multiple settings across the lifespan.

Nursing

A Concept-Based Approach to Learning

For courses in concept-based nursing. #1 curriculum choice for concept-based schools of nursing Nursing: A Concept-Based Approach to Learning provides all of the core content and materials needed to deliver an effective concept-based program that develops practice-ready nurses. This three-volume series is the only concepts curriculum developed from the ground up as a cohesive, comprehensive learning system. An intentional instructional design and learning pattern fosters connections between concepts and a deep level of comprehension that can be applied broadly. Volume II focuses on 30 crucial psychosocial, reproductive, nursing, and healthcare concepts, and then turns to the nurse's broader roles in areas such as accountability, advocacy, and safety. The 3rd edition is a full-scale, cover-to-cover revision that brings the text in line with new evidence-based practice, care, and safety guidelines. Also available with MyLab Nursing MyLab(TM) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform,

MyLab personalizes the learning experience and improves results for each student. MyLab Nursing helps students master key concepts, prepare for success on the NCLEX-RN(R) exam, and develop clinical reasoning skills. Note: You are purchasing a standalone product; MyLab Nursing does not come packaged with this content. Students, if interested in purchasing this title with MyLab Nursing, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Nursing, search for: 0134879112 / 9780134879116 Nursing: A Concept-Based Approach to Learning, Volumes I, II & III Plus MyLab Nursing with Pearson eText -- Access Card Package, 3/e Package consists of: 0134616804 / 9780134616803 Nursing: A Concept-Based Approach to Learning, Volume I, 3/e 0134616812 / 9780134616810 Nursing: A Concept-Based Approach to Learning, Volume II, 3/e 0134616839 / 9780134616834 Clinical Nursing Skills: A Concept-Based Approach, Volume III, 3/e 0134869745 / 9780134869742 MyLab Nursing with Pearson eText -- Access Code -- for Nursing: A Concept-Based Approach to Learning, Volumes I and II, 3/e

Nursing Concept Analysis

Applications to Research and Practice *Springer Publishing Company*

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed

by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing--the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

Professional Nursing Concepts *Jones & Bartlett Publishers*

Professional Nursing Concepts: Competencies for Quality Leadership, Second Edition takes a patient-centered, traditional approach to the topic of nursing education and professional development. This dynamic text engages students in recognizing the critical role that nurses play in health care delivery, and focuses on the five core competencies for health professions as determined by the Institute of Medicine (IOM). The book is divided into four sections: *The Profession of Nursing *The Healthcare Context *Core Healthcare Professional Competencies *The Practice of Nursing Today Two new chapters are included in this edition: *Health Promotion, Disease Prevention, and Illness: A Community Perspective *The Future: Transformation of Nursing Practice Through Leadership

Person-centred Nursing

Theory and Practice *John Wiley & Sons*

The concept of 'person-centredness' has become established in approaches to the delivery of healthcare, particularly with nursing, and is embedded in many international healthcare policy frameworks and strategic plans. This book explores person-centred nursing using a framework that has been derived from research and practice. Person-centred Nursing is a theoretically rigorous and practically applied text that aims to increase nurses' understanding of the principles and practices of person-centred nursing in a multiprofessional context. It advances new understandings of person-centred nursing concepts and theories through the presentation of an inductively derived and tested framework for person-centred nursing. In addition it explores a variety of strategies for developing person-centred

nursing and presents case examples of the concept in action. This is a practical resource for all nurses who want to develop person-centred ways of working.

Concept Analysis in Nursing

A New Approach *Routledge*

"Concept analysis is an established genre of inquiry in nursing introduced in the 1970s. Currently, over 100 concept studies are published annually, yet the methods used within this field have rarely been questioned. In *Concept Analysis in Nursing: A New Approach*, Paley provides a critical analysis of the philosophical assumptions that underpin nursing's concept analysis methods. He argues, provocatively, that there are no such things as concepts, as traditionally conceived. Drawing on Wittgenstein and Construction Grammar, the book first makes a case for dispensing with the traditional concept of a 'concept', and then provides two examples of a new approach, examining the use of 'hope' and 'moral distress'. Casting doubt on the assumption that 'hope' always stands for an 'inner' state of the person, the book shows that the word's function varies with the grammatical construction it appears in. Similarly, it argues that 'moral distress' is not the name of a mental state, but a normative classification used to bolster a narrative concerning nursing's identity. *Concept Analysis in Nursing* is a fresh and challenging book written by a philosopher interested in nursing. It will appeal to researchers and postgraduate students in the areas of nursing, health, philosophy and linguistics. It will also interest those familiar with the author's previous book, *'Phenomenology as Qualitative Research'*--

Nursing

A Concept-Based Approach to Learning Prep *Prentice Hall*

For programs employing a concept-based learning approach. Organized by concept, the prepublication version utilizes multiple illustrative exemplars for each concept to give students a framework upon which to learn and build knowledge. This approach facilitates understanding by providing a context for learning new information, developing life-long learning skills, and providing a stronger foundation for information.

Mastering Concept-Based Teaching E-Book

A Guide for Nurse Educators *Elsevier Health Sciences*

Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept-Based Teaching, 2nd Edition. Written specifically for nursing faculty, renowned educators Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new second edition also features two new chapters — one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based interprofessional learning. You'll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes. So whether you're teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure a smooth execution concept-based

teaching.

Davis's Drug Guide for Nurses *F A Davis Company*

New edition of best-selling nursing drug guide

Population-Based Nursing

Concepts and Competencies for Advanced Practice *Springer Publishing Company*

Print+CourseSmart

Medical-Surgical Nursing

Concepts for Interprofessional Collaborative Care, 2-Volume Set *Elsevier*

Master the essential medical-surgical nursing content you'll need for success on the Next-Generation NCLEX® Exam (NGN) and safe clinical practice! Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care, 10th Edition uses a conceptual approach to provide adult health knowledge and help you develop the clinical nursing judgment skills that today's medical-surgical nurses need to deliver safe, effective care. "Iggy" emphasizes three emerging trends in nursing - interprofessional collaborative care, concept-based learning, and clinical judgment and systems thinking - trends that will ground you in how to think like a nurse and how to apply your knowledge in the classroom, simulation laboratory, and clinical settings. A perennial bestseller, "Iggy" also features NCLEX Exam-style Challenge and Mastery questions to prepare you for success on the NGN! UNIQUE! Interprofessional collaborative approach to care views medical and nursing management through the lens of the

nursing process and the NCSBN Clinical Judgment Model and aligns with the Interprofessional Education Collaborative (IPEC) Core Competencies for Interprofessional Collaborative Practice. Consistent use of interprofessional terminology promotes interprofessional collaboration through the use of a common healthcare language, instead of using isolated nursing-specific diagnostic language. **UNIQUE!** Enhanced conceptual approach to learning integrates nursing concepts and exemplars, providing a foundation in professional nursing concepts and health and illness concepts and showing their application in each chapter. Unparalleled emphasis on clinical reasoning and clinical judgment helps you develop these vital skills when applying concepts to clinical situations. **UNIQUE!** Emphasis on Next-Generation NCLEX® Exam (NGN) preparation includes chapter-opening Learning Outcomes and chapter-ending Get Ready for the NCLEX Examination! sections, plus NCLEX Examination Challenge questions and new Mastery Questions, with an answer key in the back of the book and on the companion Evolve website. Emphasis on QSEN and patient safety focuses on safety and evidence-based practice with Nursing Safety Priority boxes, including Drug Alert, Critical Rescue, and Action Alert boxes. Direct, easy-to-read writing style features concise sentences and straightforward vocabulary. Emphasis on health promotion and community-based care reflects the reality that most adult health care takes place in environments outside of high-acuity (hospital) settings. **NEW!** Strengthened conceptual approach with data-driven Concept and Exemplar selections adds the concepts of pain, inflammation, and infection, and presents Exemplar disorders with a

nursing-process format and depth to help prepare you for the Next-Generation NCLEX® Exam (NGN). **NEW** and **UNIQUE!** Enhanced focus on clinical judgment and systems thinking ensures alignment with the NCSBN Clinical Judgment Model and emphasizes the six cognitive skills you'll need for effective clinical judgment, for the NGN, and for safe clinical practice. **NEW!** Emphasis on need-to-know content provides a solid foundation for beginning nurse generalists, including only the most important patient problems for each medical condition, with streamlined chapters and concise coverage of nursing skills for preoperative and postoperative care. **NEW!** Updated content throughout reflects the latest national and international evidence-based guidelines and protocols. **NEW!** Improved learning resources on the companion Evolve website are thoroughly updated and closely integrated with the textbook. **NEW!** Interprofessional Collaboration boxes highlight how the nurse collaborates with other members of the healthcare team. **NEW!** Ethical/Legal Considerations boxes address dilemmas that medical-surgical nurses face related to technological changes and socioeconomic disparities. **NEW!** Increased emphasis on home care, health promotion, and community-based care reflects the ongoing shift of care from hospitals to the home environment. **NEW!** Updated illustrations include new anatomy and physiology images, procedure images, and disorder photos. **NEW!** Updated drug tables are designed for quick reference and the use of drug trade names is eliminated for better alignment with the NGN. **NEW!** Coverage of opioid misuse is updated to reflect the opioid crisis in the U.S. **NEW!** Content on personal safety and preparedness for

mass casualty events has been expanded to equip you for the realities of healthcare today. NEW! Key terms and definitions at the beginning of each chapter give you advance familiarity with essential terminology. NEW! Revised Key Points align closely with Learning Outcomes and each includes a QSEN or Clinical Nursing Concept "tag" to maximize your study efficiency. NEW! Simplified and streamlined chapters make the book easier to use and information easier to find.

Nursing

A Concept-Based Approach to Learning, Volume 1 and Volume 2 Package *Prentice Hall*

This package contains the following components: 0135078067 / 9780135078068 Nursing: A Concept-Based Approach to Learning, Volume 1 0135103517 / 9780135103517 Nursing: A Concept-Based Approach to Learning, Volume 2

Nursing

A Concept-Based Approach to Learning *Prentice Hall*

0133922650 / 9780133922653 Nursing: A Concept-Based Approach to Learning, Volume I & Nursing: A Concept-Based Approach to Learning, Volume II & Clinical Nursing Skills: A Concept-Based Approach Volume III Package Package consists of: 0132934264 / 9780132934268 Nursing: A Concept-Based Approach to Learning, Volume I 0132934272 / 9780132934275 Nursing: A Concept-Based Approach to Learning, Volume II 0133351793 / 9780133351798 Clinical Nursing Skills: A Concept-Based Approach Volume III

Pediatric Nursing Care: A Concept-Based Approach *Jones & Bartlett Learning*

P: Pediatric Nursing Care: A Concept-Based Approach teaches undergraduate nursing students the need to know information for working in a pediatric nursing environment.

The Future of Nursing

Leading Change, Advancing Health *National Academies Press*

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full

benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Nursing

A Concept-Based Approach to Learning, Volume 1 - Revised 2nd Edition *Pearson*

The state-of-the-art concept-based, student-centered introduction to nursing: first of three volumes, focused on 21 indispensable biophysical concepts. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. *Nursing: A Concept-Based Approach to Learning, Volume I, Second Edition* will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The first of two volumes, this fully-updated Volume I focuses on 21 crucial biophysical concepts: acid-base balance; cellular regulation; comfort; digestion; elimination; fluids/electrolytes; health, wellness, and illness; immunity; infection; inflammation; intracranial regulation; metabolism; mobility; nutrition; oxygenation; perfusion; perioperative care; sensory perception; sexuality; thermoregulation, and tissue integrity. These concepts are illuminated with nearly 100 exemplars covering the

entire lifespan.

Medical-Surgical Nursing - Binder Ready *Elsevier*

Binder-Ready Edition: This loose-leaf copy of the full text is a convenient, accessible, and customizable alternative to the bound book. With this binder-ready edition, students can personalize the text to match their unique needs! Master the essential medical-surgical nursing content you'll need for success on the Next Generation NCLEX® Exam (NGN) and safe clinical practice! *Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care, 10th Edition* uses a conceptual approach to provide adult health knowledge and help you develop the clinical nursing judgment skills that today's medical-surgical nurses need to deliver safe, effective care. "Iggy" emphasizes three emerging trends in nursing - interprofessional collaborative care, concept-based learning, and clinical judgment and systems thinking - trends that will ground you in how to think like a nurse and how to apply your knowledge in the classroom, simulation laboratory, and clinical settings. A perennial bestseller, "Iggy" also features NCLEX Exam-style Challenge and Mastery questions to prepare you for success on the NGN! Consistent use of interprofessional terminology promotes interprofessional collaboration through the use of a common healthcare language, instead of using isolated nursing-specific diagnostic language. **UNIQUE!** Enhanced conceptual approach to learning integrates nursing concepts and exemplars, providing a foundation in professional nursing concepts and health and illness concepts, and showing their application in each chapter. Unparalleled emphasis on clinical reasoning and

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Dosage Calculations

A Multi-Method Approach *Pearson Higher Ed*

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. **DRUG DOSAGE CALCULATIONS: A MULTI-METHOD APPROACH** introduces all three of today's leading methods of dosage calculation: Dimensional Analysis, Ratio & Proportion, and Formula. It walks step-by-step through solving dosage problems utilizing all three methods, often comparing multiple approaches to solving the same problem side-by-side. Instructors can choose their preferred method, and students can become expert with all three, ultimately choosing the approach they find most efficient. Unit 1 offers a diagnostic arithmetic test, reviews basic math skills, presents essentials of medication administration, and offers an easy, common sense introduction to dimensional analysis. Next, the text introduces essential metric and household medication systems and conversions. Then, building on these foundations, the text offers in-depth coverage of calculating oral, parenteral, intravenous, and enteral dosages, including flow rates, titrating IV medications, pediatric dosages, and daily fluid maintenance.

Calculate with Confidence *Mosby*

This popular text covers the ratio and proportion, formula, and dimensional analysis methods offering a step-by-step approach to the calculation and administration of drug dosages. With over 2,000 practice problems, Gray Morris focuses on enhancing the learning experience of nursing students at all

curricular levels by making content clinically applicable. *Calculate with Confidence*, 6th Edition addresses the increasing responsibility of the nurse in medication administration, prioritizes client safety, and reflects the current scope of practice. Tips for Clinical Practice boxes call attention to information critical to math calculation and patient safety. Safety Alert boxes highlight issues that may lead to medication errors and empower you to identify actions that must be taken to avoid calculation errors. Chapter review problems test all major topics presented in the chapter. Separate basic math review test allows you to assess and evaluate your understanding of basic math material covered in Unit 1, directing you to review chapters if you miss any of these test questions. Pre-test basic math review tests help you assess your basic math skills and identify areas of strength and weakness in competency of basic math. Comprehensive unit on basic math review offers complete coverage of basic math: roman numerals, fractions, decimals, ratio and proportion, and percentages. **NEW!** Integration of QSEN information related to patient safety in the Medication Administration chapter and throughout text. **NEW!** NCLEX-style questions on Evolve help prepare you for the NCLEX-RN Examination. **NEW!** Content additions and updates includes word problems involving dosages, Critical Thinking Scenarios, a discussion of the concepts regarding safety issues with medication administration, plus significant updates in the insulin, critical care and IV chapters. **NEW!** Reorganization of Answer Key features answers and the work to practice problems at the end of each chapter rather than in the back of the book.

Key Concepts in Nursing and Healthcare Research *SAGE*

Research presents a dizzying array of terms and concepts to understand. This new book gives an overview of the important elements across nursing and health research in 42 short, straightforward chapters. Drawing on a range of perspectives from contributors with diverse experience, it will help you to understand what research means, how it is done, and what conclusions you can draw from it in your practice. Topics covered range from action research to systematic review to questionnaires. Every chapter includes a case study. It will be invaluable reading for nursing students at pre-registration level, undergraduate allied health students and for qualified practitioners needing a quick guide to the essentials. Annette McIntosh-Scott is Executive Dean in the Faculty of Health and Social Care at the University of Chester. Tom Mason was Professor and Head of Mental Health and Learning Disabilities at the University of Chester. Elizabeth Mason-Whitehead is Professor of Social and Health Care in the Faculty of Health and Social Care at the University of Chester. David Coyle is a Lecturer in the School of Healthcare Sciences at Bangor University.

The Neuman Systems Model

The Essence of Nursing Practice

Philosophy and Perspective *Springer Publishing Company*

This one-of-a-kind book provides an in-depth analysis of nursing practice as a concept and area of study, rather than as an aggregation of specific techniques and skills. The text addresses the essential features of nursing practice using a five-level nursing framework

developed by the author. This framework promotes a deep understanding of how nursing should be holistically practiced rather than focusing on particular nursing competencies. The book stresses the importance of developing a multifaceted, adaptable approach to nursing that integrates all of its complexities, including philosophy, knowledge and knowing, and situational contingencies. Also addressed are the integral components of nursing practice, including essential tools, collaboration, knowledge application, competence, expertise, and quality of practice. The book discusses and analyzes the five levels of nursing practice—the nursing perspective, nursing knowledge for practice, the philosophy of nursing practice, the dimension of nursing practice, and the process of nursing practice—to provide a model for how nursing should be practiced in order to better serve patients and advance knowledge for practice. With its in-depth perspective and unique focus, the book draws from nursing knowledge, but also from the fields of philosophy and the social sciences. As such, it analyzes the essential features and characteristics of nursing practice through a broader lens. The book also includes a comprehensive bibliography from nursing, philosophy, and social sciences literature. It is designed as both a text for graduate-level nursing students and as an authoritative reference for practicing nurses, educators, and researchers. Key Features: Presents a five-level analytical model of nursing practice developed by the author Provides an in-depth examination of the essential features and dimensions of nursing practice using this analytical model Addresses the essential tools of nursing practice; collaborative practice, knowledge

application, and competence; expertise; and quality of practice Includes a comprehensive bibliography relevant to the study of nursing practice from nursing, philosophy, and the social sciences

Taylor's Handbook of Clinical Nursing Skills *Lippincott Williams & Wilkins*

Taylor's Handbook of Clinical Nursing Skills is a step-by-step guide to basic and advanced nursing skills. This book will be a quick reference tool for review of cognitive and technical knowledge and will assist students and practicing nurses to provide safe and effective healthcare. It is an ideal companion to any nursing skills or nursing fundamentals text, including Lynn, Taylor's Clinical Nursing Skills and Taylor, Fundamentals of Nursing: The Art and Science of Nursing Care.

Nursing

Concepts of Practice *McGraw-Hill Companies*

NURSING: CONCEPTS OF PRACTICE presents a thorough description of the development of the self-care deficit nursing theory and illustrates its relevance to nursing practice with a common sense approach. The text presents the foundations of nursing as a field of knowledge and practice and provides an approach to "knowing and thinking nursing," which forms the basis and organizing framework for nursing actions in all types of practice situations. Thoroughly revised and updated, it contains five new chapters and three revised chapters, expanding upon the importance of nursing practice models and the stages of development within the models.

Fundamentals of Nursing: Concepts and Competencies for Practice

Lippincott Williams & Wilkins

Providing a big-picture approach to nursing practice, Fundamentals of Nursing: Concepts and Competencies for Practice, 9th Edition instills the foundational knowledge and clinical skills to help your students think critically and achieve positive outcomes throughout the nursing curriculum and in today's fast-paced clinical settings. This revision immerses students in a proven nursing framework that clarifies key capabilities — from promoting health, to differentiating between normal function and dysfunction, to the use of scientific rationales and the approved nursing process — and includes new Unfolding Patient Stories and Critical Thinking Using QSEN Competencies. NCLEX®-style review questions online and within the book further equip students for the challenges ahead.

Pearson Reviews & Rationales

Comprehensive Review for NCLEX-RN *Pearson*

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The Ultimate NCLEX-RN® Exam Preparation Guide! New and updated, the Third Edition of the best-selling Pearson Reviews & Rationales: Comprehensive Review for NCLEX-RN® offers a comprehensive outline review of the essential content areas tested on the NCLEX-RN® exam, including critical areas such as management, delegation, leadership, decision-making, pharmacology, and emergency care. These topics are incorporated throughout, with ample practice

questions that simulate actual difficulty levels on the NCLEX-RN® exam. Organized by the Categories of Client Needs, each unit represents one of the Categories of Client Needs and contains chapters that integrate concepts from across the nursing curriculum, providing a uniquely synthesized approach to preparing for the real exam. The Third Edition provides students with access to Pearson Test Prep—a new web-based application that enables students to practice for the NCLEX anytime and anywhere using their smartphone, tablet, or computer. Pearson Test Prep includes all 1,600 questions from the book, plus an additional 4,000 questions, and features all NCLEX-style question formats. Students can customize their practice experience to focus on specific topics, question types, and areas of difficulty, or simulate a realistic NCLEX-RN® exam. Detailed reporting features help students identify and focus on improving the areas where they need the most attention so they arrive prepared and confident on test day. NOTE: Used books, rentals, and purchases made outside of Pearson Each new book includes an access code valid for one redemption to Pearson Test Prep. If purchasing or renting from companies other than Pearson, the access codes for the Pearson Test Prep may not be included or may be previously redeemed. Check with the seller before completing your purchase.

Fundamentals of Canadian Nursing

Concepts, Process, and Practice, Third Canadian Edition, Pearson Education Canada

Note: If you are purchasing an electronic version, MyNursingLab does not come

automatically packaged with it. To purchase MyNursingLab, please visit www.mynursinglab.com or you can purchase a package of the physical text and MyNursingLab by searching for ISBN 10: 0133249786 / ISBN 13: 9780133249781. Helping undergraduate students evolve into nursing professionals prepared to meet the demands of their vocation, *Fundamentals of Canadian Nursing* equips students with a broad and solid foundation. The third Canadian edition addresses the key concepts that nurses must know to practice knowledgeably, accurately, legally, ethically, and with sensitivity and compassion in the dynamic Canadian health care system. *Fundamentals of Canadian Nursing* focuses on 3 important tenets: process, such as critical thinking, clinical reasoning, decision making; concepts like health promotion, disease prevention, and caring; and skills, such as health assessment, hygiene, and safety. Additionally, the textbook highlights basic nursing care across the lifespan in a variety of settings. Written in clear and accessible language, beginning nurses learn about best practices with real-world applications from the experts. Representing a pan-Canadian experience, the lead editors enlisted two authors, each from different provinces to reflect different geographical experiences, for many chapters. Special features facilitate learning and highlight the 5 major themes that form the framework for this edition—Primary Health Care, Critical Thinking, Clinical Reasoning, Nursing Process, and Lifespan Considerations. Important Notice: The digital edition of this book is missing some of the images found in the physical edition.