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Developments in English for Specific Purposes

A Multi-Disciplinary Approach *Cambridge University Press*

This book provides a practical and accessible update of major developments in ESP today.

Developing Courses in English for Specific Purposes *Springer*

Presented in two parts, this book firstly introduces core considerations in ESP course development drawing on examples from a wide range of ESP and EAP courses. Secondly four case studies show how experienced ESP teachers and course developers went about developing courses to meet the needs of their particular learners.

English for Specific Purposes *Cambridge*

University Press

English for Specific Purposes offers the teacher a new perspective on this important field. The main concern is effective learning and how this can best be achieved in ESP courses. The authors discuss the evolution of ESP and its position today; the role of the ESP teacher; course design; syllabuses; materials; teaching methods, and evaluation procedures. It will be of interest to all teachers who are concerned with ESP. Those who are new to the field will find it a thorough, practical introduction while those with more extensive experience will find its approach both stimulating and innovative.

Introducing English for Specific Purposes *Routledge*

Introducing English for Specific Purposes presents the key concepts and practices of ESP in a modern, balanced, and comprehensive way. This book defines ESP and shows how the approach plays a crucial role in the world of English language teaching. Explaining how needs analysis, language and learning objectives, materials and methods, and evaluation combine to form the four main pillars of ESP, the book includes: practical examples that illustrate how the core theories and practices of ESP can be applied in real-world academic and occupational settings; discussion of some of the most hotly

debated issues in ESP; insights on how ESP courses can be organized and integrated to form a complete program; reflection boxes, practical tasks, extension research questions, and resources for further reading in each chapter. Introducing English for Specific Purposes serves as an ideal textbook for graduate and advanced undergraduate students studying courses on English for Specific Purposes or English for Academic Purposes, as part of degrees in English for Specific Purposes, Education, ELT, Applied Linguistics, TESOL or TEFL. This comprehensive publication is also an invaluable reference

resource for pre-service and in-service teachers of ESP, and for English program managers and administrators.

English for Specific Purposes Instruction and Research

Current Practices, Challenges and Innovations *Springer Nature*

This edited book focuses on current practices, challenges and innovations in the emerging field of English for Specific Purposes (ESP). By combining diverse, empirically-proven and innovative ESP practices from all over the world with inspiring theoretical input and reflections from experienced practitioners, the authors in this volume

examine both best-practice examples and ESP programmes which by various metrics are deemed to have failed. This book will be of interest to practitioners, teacher educators and researchers working in the field of ESP, as well as readers interested in language education and curriculum development more broadly.

Key Issues in English for Specific Purposes in Higher Education *Springer*

This volume offers research-based studies on English for Specific Purposes in higher education from across the world. By drawing on international studies, the book brings together diverse ESP practices and aspects of relevant

issues in the development of ESP programs, teachers and learners in a coherent fashion. There is a growing need for undergraduate students to develop their proficiency of ESP skills and knowledge in the increasingly globalized world. Knowledge of ESP is an important factor in subject matter learning by students, and also closely related to the performance of university graduates in the relevant sectors. Careful planning and efficient implementation are essential to ensure the quality of the language learning process. For a variety of reasons, it proves difficult to maintain ESP instruction in higher education. These

reasons include the incompetence of teachers, lack of materials for that specific context, as well as lack of opportunities for ESP teachers to develop their skills. The chapters in this book, taken from a wide variety of countries, shed light on the diversity of current practices and issues surrounding ESP.

The Handbook of English for Specific Purposes *John Wiley & Sons*

Featuring a collection of newly commissioned essays, edited by two leading scholars, this Handbook surveys the key research findings in the field of English for Specific Purposes (ESP). • Provides a state-of-the-art overview of the origins

and evolution, current research, and future directions in ESP • Features newly-commissioned contributions from a global team of leading scholars • Explores the history of ESP and current areas of research, including speaking, reading, writing, technology, and business, legal, and medical English • Considers perspectives on ESP research such as genre, intercultural rhetoric, multimodality, English as a lingua franca and ethnography

Introducing Course Design in English for Specific Purposes *Routledge*

Introducing Course Design in English for Specific Purposes is an accessible and practical introduction

to the theory and practice of developing ESP courses across a range of disciplines. The book covers the development of courses from needs analysis to assessment and evaluation, and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts. Included in this book are: The basics of ESP course design The major current theoretical perspectives on ESP course design Tasks, reflections and glossary to help readers consolidate their understanding Resources for practical ESP course development Examples of authentic ESP courses in areas such

as business, aviation and nursing
Introducing Course Design in English for Specific Purposes is essential reading for pre-service and in-service teachers, and students studying ESP and applied linguistics.

English for Specific Purposes

Studies for Classroom Development and Implementation

Grupo Planeta (GBS)

Bajo este título se recopilan una serie de artículos que giran todos en torno a la misma temática, el estudio de la importancia y el impacto del English for Specific Purposes en el contexto general de la enseñanza de la lengua inglesa.

Assessing Languages for Specific Purposes

*Cambridge University
Press*

Testing language for specific purposes (LSP) refers to that branch of language testing in which the test content and test methods are derived from an analysis of a specific language use situation, such as Spanish for business, Japanese for tour guides, Italian for language teachers, or English for air traffic control. LSP tests are usually contrasted with general purpose language tests, in which purpose is more broadly defined, as in the Test of English as a Foreign Language. This book is the first to examine the issues surrounding the implementation of tests for specific

purposes. It includes an in-depth discussion of the issues, an examination of the current exams, and a comprehensive overview of the literature. It will be a welcome addition to any language teaching professionals library.

Teaching English for Specific Purposes

*English Language
Teacher Devel*

Be specific! Enhance students' language skills in a particular area to help them reach their goals. Learn the different types of ESP, various materials that can be incorporated into a course, and the roles of teachers and students. Read about four key topics within ESP: needs analysis, genre, specialized vocabulary, and corpus linguistics.

Ideas and Options in English for Specific Purposes *Routledge*

This volume presents a range of views about language, learning, and teaching in English for Specific Purposes (ESP). Its purpose is to go beyond individual cases and practices to examine the approaches and ideas on which they are based. The aim is for readers to adopt an analytical stance toward the field and to identify current perspectives in ESP and the ideas driving them. *Ideas and Options in English for Specific Purposes* does not promote any one approach, but rather identifies and illustrates those in evidence today. The main emphasis is on the links between theory and ESP

teaching and research. Ideas from linguistics, sociolinguistics, education, SLA, and social theories are described. Links are then made between these ideas and ESP course designs, instructional materials, and research projects. Thus the book moves back and forth between descriptions of theories, teaching practice, and research. Part I introduces the book's approach to description of ESP and the framework used to investigate it. Part II examines ideas of language, learning, and teaching in ESP. Recognizing that ESP is taught in many different countries and contexts, the author draws on a wide range of examples of teaching practice and research from around

the world and from different branches of ESP, including English for Academic Purposes, English for Professional Purposes, and English for Vocational Purposes. From Chapter 3 onward, each chapter includes Questions for Discussion and Projects, to encourage readers to research and analyze the practices of ESP in their own contexts and to consider the ideas they draw on in their own teaching. This text is geared toward graduate-level TESOL education courses.

English for Specific Purposes *OUP Oxford*
Over 80 generic classroom activities. Needs analysis helps teachers design a course that covers what students need for

their working environment. Adaptable activities are transferable across different vocations. Suitable for teachers, teacher trainers, and new teachers.

Organizational Discourse

A Language-ideology-power Perspective

Greenwood Publishing Group

Merges management theory with linguistics to redefine the current understanding of organizational discourse.

Establishing Predominance of English for Specific Purposes within Adult English Language Teaching *Cambridge Scholars Publishing*

English for Specific Purposes (ESP) has accumulated substantial tradition in practice, research and theory. It is a common approach in English Language Teaching (ELT) among adults today, starting with high schools, then in academia, pre and in-service training, and life-long learning programs. The role of ESP in each of these is to facilitate work in today's inevitably international business and scientific environment. It provides language training based on the precise simulation of communicative situations found in the surroundings for which learners are preparing, including, for example, domain specific vocabulary, syntactic and morphological structures, text and speech content structuring, stylistics, intercultural competence. At present, when English is present either as a foreign or second language, learning General English (GE) is to a large degree accomplished before learners start needing English for their jobs. In this way, ESP does not complete GE, but builds upon the foundations laid by it in learners' prior education. ESP is a channel of communication for the contemporary academia and economics. However, even so, these are still early days for ESP, as it does not yet have a recognised place within academia. Only very recently have we begun to witness the

occasional but encouraging emergence of ESP academic courses and departments. This book thus explores practice and research conducted and under way in this field of ELT in order to assist its recognition as an autonomous academic discipline.

Introducing Needs Analysis and English for Specific Purposes *Routledge*

Introducing Needs Analysis and English for Specific Purposes is a clear and accessible guide to the theoretical background and practical tools needed for this early stage of curriculum development in ESP. Beginning with definitions of needs analysis and ESP, this book takes a jargon-

free approach which leads the reader step-by-step through the process of performing a needs analysis in ESP, including: how to focus a needs analysis according to the course and student level; the selection and sequencing of a wide variety of data collection procedures; analysis and interpretation of needs analysis data in order to write reports and determine Student Learning Outcomes; personal reflection exercises and examples of real-world applications of needs analysis in ESP. *Introducing Needs Analysis and English for Specific Purposes* is essential reading for pre-service and in-service teachers, and students studying English for Specific

Purposes, Applied Linguistics, TESOL and Education.

Language for Specific Purposes

Trends in Curriculum Development

Georgetown University Press

In the United States today there is lively discussion, both among educators and employers, about the best way to prepare students with high-level language and cross-cultural communication proficiency that will serve them both professionally and personally in the global environment of the twenty-first century. At the same time, courses in business language and medical language have become more popular among

students. *Language for Specific Purposes (LSP)*, which encompasses these kinds of courses, responds to this discussion and provides curricular models for language programs that build practical language skills specific to a profession or field. Contributions in the book reinforce those models with national survey results, demonstrating the demand for and benefits of LSP instruction. With ten original research-based chapters, this volume will be of interest to high school and university language educators, program directors, linguists, and anyone looking to design LSP courses or programs in any world language.

Positioning English for Specific Purposes in an English Language Teaching Context

Vernon Press

With the unrelenting spread of globalization, the English language has been firmly established as the Lingua Franca. Now more than ever, the importance of learning English is paramount within nearly all professional and educational sectors. English for Specific Purposes (ESP) has long been accepted as an effective method for teaching English as a foreign language. In recent years, it has experienced an increasing presence in secondary and tertiary education across the globe. This is predominantly due to its learner-centered

approach that focuses on developing linguistic competence in the student's specific discipline, may that be academics, business or tourism, for example. Positioning English for Specific Purposes in an English Language Teaching Context attempts to present and define the relevance and scope of ESP within English Language teaching. From mobile phones as educational tools to the language needs of medical students, the contributors to this volume examine and propose different epistemological and methodological aspects of ESP teaching. Its unique approach to ESP marks this volume out as an important and necessary contribution to existing ESP literature, and one

that will be of use to both researchers and practitioners of ESP.

Introducing Genre and English for Specific Purposes

Routledge

Genre analysis has become a key approach within the field of English for Specific Purposes and helps students understand particular language use patterns in target contexts. *Introducing Genre and English for Specific Purposes* provides an overview of how genre has been conceptualized and applied in ESP, as well as the features that distinguish ESP genre research and teaching from those of other genre schools. The macro and micro aspects of ESP genre-based pedagogy are

also analysed and include: different possibilities for planning and designing an ESP genre-based course; the concrete, micro aspects of materials creation; and how genres can be learned through play. *Introducing Genre and English for Specific Purposes* is essential reading for students and pre-service teachers who are studying *Genre, English for Specific Purposes* or language teaching methodologies.

Aspects of Language Development in an Intensive English Program

Routledge
While there is much in the literature on ESL development, this book is the first of its kind to track the development of specific language

abilities in an Intensive English Program (IEP) longitudinally and highlights the implications of this particular study's findings for future IEP implementation and practice and ESL and SLA research. The volume draws on many years' worth of data from learners at an IEP at the University of Pittsburgh to explore selected aspects of language development, including lexical, grammatical, speaking, and writing abilities, in addition to placement assessment practices and student learning outcomes. A concluding chapter points to the ways in which these findings can be applied to decision making around IEP curriculum development and the future role of IEPs in

higher education more broadly. With its focus on students in IEP settings and the concentration on data from students evaluated over multiple semesters, this volume offers a unique opportunity in which to examine longitudinal developmental patterns of different L1 groups on a variety of measures from the same learners and will be key reading for students and researchers in second language acquisition, English for Academic Purposes, language education, and applied linguistics.

Vocabulary and English for Specific Purposes Research

Quantitative and Qualitative

Perspectives

Routledge

This volume provides an important contribution to the study of vocabulary and its relationship to English for Specific Purposes (ESP) research and teaching. Focussing on quantitative and qualitative approaches, this book draws on a wide range of literature to explore key issues that include: how to identify and categorise specialised vocabulary; and the role and value of word list research in English for Academic Purposes (EAP) and ESP. This book features: An analysis of material in a range of different contexts that include secondary school education, pre-university and university-based education, professional

and occupational ESP, and the trades. inclusion of many examples of specialised vocabulary from research in Aotearoa/New Zealand and from many other areas in the world. a review of the application of vocabulary research to professional and pedagogical practice suggestions for future directions for research. Written by a leading researcher, *Vocabulary and English for Specific Purposes Research* provides key reading for those working in this area.

Integrating Information and Communication Technologies in English for Specific Purposes *Springer*

This book fills the need for a text that

integrates Information and Communication Technologies (ICTs) into English for Specific Purposes (ESP). It offers insights on current methodological principles in ESP in both academic and professional contexts, drawing on authentic teaching and learning situations, and analyses best practice guidelines. Part I begins with ESP pedagogical principles and technological practice in order to focus on its two main branches: English for Academic Purposes, which includes linguistic skills and students' needs, and English for Occupational Purposes, specifically looking at Business, Medical and Translators courses. This book is a great resource for ESP

researchers, educators and students, because it provides case studies of how ICTs can be used in English for multiple purposes. Authors present their experiences of integrating tools into their instructions, with each chapter contributing unique pedagogical implications.

Curriculum Development in English for Academic Purposes

A Guide to Practice *Springer Nature*

This book introduces and explains a series of tools for curriculum renewal and revitalization in English for Academic Purposes (EAP) programs, based on the experiences of the authors in successfully

implementing a new curriculum in a large EAP program in North America. The book focuses on the why and how of introducing curriculum change, while also engaging critically with the realities of day-to-day classroom practice and the important issue of teacher engagement. While maintaining a principles-driven approach, each chapter is also filled with tools, samples and case study examples, grounding the book in practice and making it an essential resource for language teachers, teacher trainers, and students on TESOL and related courses.

ESP, Teaching English for Specific Purposes

Curriculum

Development in Language Teaching *Cambridge University Press*

1 The origins of language curriculum development
2 From syllabus design to curriculum development
3 Needs analysis
4 Situation analysis
5 Planning goals and learning outcomes
6 Course planning and syllabus design
7 Providing for effective teaching
8 The role and design of instructional materials
9 Approaches to evaluation.

The Handbook of English for Specific Purposes *John Wiley & Sons*

Featuring a collection of newly commissioned essays, edited by two leading scholars, this Handbook surveys the key research findings

in the field of English for Specific Purposes (ESP). • Provides a state-of-the-art overview of the origins and evolution, current research, and future directions in ESP • Features newly-commissioned contributions from a global team of leading scholars • Explores the history of ESP and current areas of research, including speaking, reading, writing, technology, and business, legal, and medical English • Considers perspectives on ESP research such as genre, intercultural rhetoric, multimodality, English as a lingua franca and ethnography

The Development of IELTS

A Study of the Effect

of Background on Reading

Comprehension

Cambridge University Press

This book investigates the ESP claim that tertiary level ESL students should be given reading proficiency tests in their own academic subject areas, and studies the effect of background knowledge on reading comprehension.

Towards a New Paradigm for English Language Teaching

English for Specific Purposes in Asia and Beyond

Routledge
This book proposes a new paradigm for English language teaching based on concepts from English for Specific Purposes (ESP) research and

applications as well as from growing evidence relating pattern recognition to language learning ability. The contributors to the volume argue that learners should not try to become proficient all-around users of 'idealistic native-like' English, but instead should be realistic about what they need to acquire and how to go about achieving their specific goals. The book discusses the present situation by describing the status quo of English language education in Japan, taking into consideration recent trends of CLIL (content and language integrated learning), EMI (English medium instruction), and TBLT (task-based language teaching) as well as the work done on the Common European Framework of Reference for Languages (CEFR). It introduces new movements in ESP in Japan and in other Asian regions, covering topics ranging from genre analysis to corpus linguistics, and presents application examples of ESP practice in a range of educational situations in Japan from the graduate school level to elementary and middle school contexts. It also offers readers application examples of ESP practice in a range of business settings and expands the discussion to the global sphere where EAP and ESP are gaining importance as the number of ELF (English as a Lingua Franca) speakers

continue to increase. The book will be of great interest to academics, researchers, and post-graduate students working in the fields of EFL and ESL.

Curriculum Development for Legal English Programs *Cambridge Scholars Publishing*

This book provides a systematic introduction to the issues involved in designing and implementing courses of English for Legal Purposes. Each chapter highlights a different aspect of the curriculum development process, including syllabus design, taking into account the special role of needs analysis, materials development, and the question of assessing

and testing languages for special purposes. In addition, the book provides a brief outline of key concepts in the methodology of English for S ...

English for Specific Purposes in Theory and Practice

The field of English for Specific Purposes (ESP) is among the richest areas of second language research and practice because increasing globalization and changing technologies spawn new modes of intercultural connection and new occasions for second language use. English for Specific Purposes in Theory and Practice compasses this burgeoning field by presenting new research and commentary from

some of the field's leading scholars. This volume explores ESP from academic (secondary and tertiary), occupational (business, medical, and legal), and socio-cultural perspectives. Recurring motifs throughout the volume are the effects of globalization, English as a lingua franca, and the impact of migrant populations. One of the major questions this volume seeks to answer is, How can ESP instructors meet their own teacher knowledge needs? Also considered is, How have ESP practitioners succeeded in gaining control of the knowledge they need to address their students' needs?

Current Developments in

English for Academic and Specific Purposes in Developing, Emerging and Least-Developed Countries

Current Developments in English for Academic and Specific Purposes in Developing, Emerging and Least-Developed Countries is a collection of papers which reflect the unique diversity of ESP and EAP in the developing world. While some of the papers present a historical overview of ESP and EAP in particular countries, the other papers are a representative sample of ongoing good practice in a specific

context. The papers in the book are contributions of the members of the ESP SIG at IATEFL, and most of them were presented at the Pre-Conference Event in Harrogate (2006). The IATEFL ESP SIG hopes that this book proves a unique and timely publication for ELT and Applied Linguistics practitioners who wish to gain a better understanding of the specifics of EAP and ESP in developing, emerging and least-developed countries. The ESP Special Interest Group (SIG) is one of the fourteen SIGs at IATEFL, and its main focus is English for Specific Purposes, English for Academic Purposes and English for Occupational/Professional Purposes. The main

objective of the SIG is to disseminate good practice in ESP (as well as in EAP and EO/PP) through its membership and to promote models of excellence in ESP to ELT professionals internationally through workshops, seminars and conferences and through publishing the output in our Journal and in leading international ELT journals and periodicals. More information on the ESP SIG can be found on <http://espsig.iatefl.org> For other ESP SIG titles published by Garnet Education, please visit the Journals and Academic Papers section.

**The Development of
Standard English,
1300-1800**

Theories, Descriptions, Conflicts *Cambridge University Press*

This volume describes the development of Standard English from Middle English onwards.

The Routledge Handbook of English for Academic Purposes *Routledge*

The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts for

EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students

of EAP within English, Applied Linguistics and TESOL.

The Routledge Handbook of English Language Teaching

Routledge

The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics, ELT/TESOL, and Language Teacher Education, and for ELT professionals engaged in in-service teacher development and/or undertaking academic study. Progressing from 'broader' contextual issues to a 'narrower' focus on classrooms and classroom discourse, the volume's inter-related themes focus

on: ELT in the world: contexts and goals planning and organising ELT: curriculum, resources and settings methods and methodology: perspectives and practices second language learning and learners teaching language: knowledge, skills and pedagogy understanding the language classroom. The Handbook's 39 chapters are written by leading figures in ELT from around the world. Mindful of the diverse pedagogical, institutional and social contexts for ELT, they convincingly present the key issues, areas of debate and dispute, and likely future developments in ELT from an applied linguistics perspective. Throughout the volume, readers are

encouraged to develop their own thinking and practice in contextually appropriate ways, assisted by discussion questions and suggestions for further reading that accompany every chapter. Advisory board: Guy Cook, Diane Larsen-Freeman, Amy Tsui, and Steve Walsh

English in the Disciplines

A Multidimensional Model for ESP Course Design *Routledge*

The context for the teaching and learning of English for specific disciplinary purposes is undergoing profound changes under the influence of economic globalization and new digital communication technologies. English in

the Disciplines demonstrates how fundamental principles of ESP, to tailor language learning materials to the needs of specific groups of learners, can be adapted to new contexts of learning in the digital age. Based on sustained research into students' experiences in an ESP context in Hong Kong, this volume provides an empirically grounded and practical methodology to ESP learning and course design and features: • mixed-method case studies; • links between theory and practice, with plentiful examples of teaching materials and learning activities; • recognition of the effect of new technologies and globalization on the practice of ESP,

highlighting problems and providing practical solutions; • a new pedagogical model for ESP course design, addressing multiple dimensions relevant to today's ESP learners including learner autonomy, genre, multimodality and digital literacies, plurilingual practices, and project-based learning and collaboration. English in the Disciplines provides key reading for anyone studying and researching this topic.

Present and Future Trends in TEFL

Universidad Almería

The aim of this book is to develop a framework for describing the field as it currently exists together with well-established views. As

far as possible the book describes rather than prescribes, to avoid taking up any single approach or theory regarding what constitutes the legitimate approach to TEFL research. Of course, the personal views of the authors will colour the account provided as it is imposible to separate description from interpretation. Thus, in a way, this book involves the theories, beliefs, knowledge, methods and practices of foreign language teachers and how these can enhance teacher education. This book is planned for pre-service or in-service teachers of a foreign language at primary, secondary or tertiary levels, although the criterions examined are useful to

teachers of English as a foreign language, teacher trainers, or modern language teachers involved in teaching any language whether in Spain or overseas. Our main purpose is to help readers to help themselves.

Accordingly, the reader is encouraged to be engaged in an examination of foreign language teaching and learning in hope of improving his/her practice and making language teaching more controllable, more interesting and more effective. The chapters are organized into four sections. In Section I, three chapters describe some perspectives in teacher education. In the first chapter, José M. Vez focuses on the hypothesis that the key

to producing well-qualified EFL teachers is to greatly strengthen their professional learning across the continuum of a career in the foreign language classroom. He emphasizes the fact that foreign-language teaching must become a learning profession in order to prompt greater learning among foreign language students and describes the innovative aspects of foreign language teacher education. In the second chapter, Sheena Davies provides an overview of language teacher education today, with particular reference to English language teaching, discusses some current issues associated with the field, and gives notice of her experience

working with both native speaker and non-native speaker teachers of English from all over the world on a variety of in-service and pre-service courses and seminars. In chapter 3, we examine the perspectives on teacher thinking and teachers' beliefs in general, and about language learning in particular. .

English for Academic Purposes

A Guide and Resource Book for Teachers *Cambridge University Press*
English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills,

but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching materials. Throughout, the author adopts a user-friendly approach in which theoretical considerations are balanced with practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

Language for Specific Purposes

Springer

This book fully explicates current trends and best practices in LSP, surveying the field with critical insightful commentary and analyses. Covering course areas such as planning, implementation, assessment, pedagogy, classroom management, professional development and research, it is indispensable for teachers, researchers, students.

English for Specific Purposes

Discourse Analysis and Course Design

Spotlight Poets

Since the 60's there has been an increasing

demand for the teaching of English for specialized purposes (ESP), a major concern in both the English and non-English speaking world. The purpose of this book is to present readers with an overview of the underlying framework of ESP and to provide ideas about the structure of an English for Science and Technology course. Issues such as the different stages in the development of ESP research and their influence on teaching materials, the main linguistic features of scientific prose, genre analysis and future avenues for interdisciplinary research are dealt with.

Synergies of English for Specific

**Purposes and
Language Learning
Technologies**

*Cambridge Scholars
Publishing*

Bilingualism and multilingualism both make a major contribution in cross-cultural interaction, but, at the same time, improve various cognitive abilities, such as better attention and multitasking. Meaning in the world around us is represented by means of the language that is used for communication and knowledge exchange between intelligent individuals. The

phenomena of human interaction and communication are recently experiencing unprecedented influence from digital technologies.

Language learning is part of the global revolution, meaning that language learning technologies are playing an increasingly important role in learning English for Specific Purposes. This volume addresses theoretical and practical aspects of learning, technology adoption and pedagogy in the context of English for Specific Purposes.