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Fifty Strategies for Teaching English Language Learners *Prentice Hall*

Presents teaching strategies and procedures to help English language students build vocabulary and fluency.

Fifty Strategies for Teaching English Language Learners *Prentice Hall*

This updated edition includes a rich assortment of practical features to support teachers as they meet the challenges of the 21st-century classroom. All of the strategies in this book are aligned to the TESOL standards and have been field-tested in diverse classrooms. A DVD illustrates select strategies being used in a classroom dominated by English learners.

50 Strategies for Teaching English Language Learners *Pearson*

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057295. 50 Strategies for Teaching English Language Learners includes a rich assortment of practical strategies aligned to TESOL standards, which have been field-tested in diverse classrooms. Each strategy includes a brief explanation, step-by-step instructions on how to plan and use the strategy, and classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas. The authors have included additional strategies in language and literacy development, technology, and assessment to support both pre-service and in-service teachers. The Fifth Edition represents a major change in standards-based education that helps educators meet the additional challenges of the Common Core State Standards in the process of acquiring English. Included are six new strategies, self-evaluation rubrics, adaptation charts, classroom examples demonstrating approaches to CCSS, video links, pop-ups encouraging further reading, and a glossary of terms encountered in the text. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

How to Reach and Teach English Language Learners

Practical Strategies to Ensure Success *John Wiley & Sons*

Practical, ready-to-use ELL strategies firmly rooted in the latestresearch This book provides practical strategies and tools for assessingand teaching even the most hard to reach English language learnersacross the content areas. Syrja offers educators the latestinformation on working with ELLs (including using formativeassessments) and provides a wealth of classroom-tested models andmeasures. These tools have proven to be effective with ESL studentsat all levels, including Long Term English Learners (LTELs).Throughout the book, the author shares powerful research-basedstrategies and clearly illustrates how they should be implementedin the classroom for maximum impact. Filled with proven ideas and easy-to-implement tips forteaching ELLs Designed to be a practical ELL/ESL resource for classroomteachers Syrja, a former teacher and ESL student, is a noted expert inEnglish language learning and a Professional Development Associate with the Leadership and Learning Center This value-packed guide offers educators accessible andresearch-based classroom strategies for reaching and teachingELLs.

Teaching English Language Learners

A Differentiated Approach *Prentice Hall*

"Teaching English Language Learners: A Differentiated Approach to Language Development," 1/e Doug Fisher and Carol Rothenberg Are you looking for a methods book to facilitate literacy and academic development in your K-12 classroom? Building on a solid foundation in language acquisition and learning theory, this text will show you how to examine your own practice and design lessons that consider the individual needs of English language learners and accelerate their achievement. This text is designed to help your students develop proficiency in both everyday and academic English while developing listening, speaking, reading, and writing skills. It also serves as a great guide for promoting high-level, high-quality, and high-expectation instruction with respect to language, literacy development, and academic achievement for all of your students. Features of this text: Constructed from a strong research base, each chapter highlights specific research topics to provide you with practical ideas in applying this research to your own practices. "Accessing Prior Knowledge Activities" allow you to engage your own background knowledge in visualizing, brainstorming, previewing, reflecting, and observing to help you get the most from each chapter. "Spotlight on Instruction" features visit classrooms of effective teachers of English language learners providing an authentic context as you learn. "Application to Practice" case studies build upon one another from chapter to chapter illustrating how to apply this growing wealth of strategies in your own classroom. "Teacher Tools" in the back of this book provide a collection of reproducibles for use in your classroom, including planning tools, writing assignments, and self reflection tools. Related Books from Merrill Education: Fifty Strategies for Teaching English Language Learners, Second Edition, Adrienne L. Herrell and Michael L. Jordan, ISBN: 0-13-098462-0 102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12, Jodi Reiss, ISBN: 0-13-221819-4

Fifty Strategies to Boost Cognitive Engagement

Creating a Thinking Culture in the Classroom *Solution Tree*

Transform your classroom culture from one of passive knowledge consumption to one of active learning and student engagement. In this well-researched book, author Rebecca Stobaugh shares how to build a culture of thinking that emphasizes essential 21st century skills -- from critical

thinking and problem-solving to teamwork and creativity. Gain 50 teacher-tested instructional strategies for nurturing students' cognitive abilities, and utilize the book's Take Action activities to help you put the student engagement strategies to work in your classroom. Use these teaching strategies to foster student engagement and cognitive skills: Gain an understanding of the concepts of critical thinking and cognitive engagement, as well as the relationship between the two. Study Bloom's revised taxonomy, the cognitive processes associated with its various levels, and how they relate to cognitive engagement in the classroom. Access 50 strategies for use in the classroom that will encourage the cognitive development of students and grow their critical thinking skills. Learn about three important aspects for sustaining classroom engagement -- movement, collaboration, and media literacy -- and how these connect with the 50 strategies. Utilize effective teaching strategies and new knowledge of critical thinking and cognitive skills to build a thinking culture in the classroom. Contents: Introduction Chapter 1: Understanding Cognitive Engagement and the Thinking-Based Classroom Chapter 2: Applying a Taxonomy to the Thinking in Your Classroom Chapter 3: Developing Critical Thinking Skills and Fostering Engagement Chapter 4: Implementing Strategies for Understand-Level Content Chapter 5: Implementing Strategies for Analyze-Level Content Chapter 6: Implementing Strategies for Evaluate-Level Content Chapter 7: Implementing Strategies for Create-Level Content Chapter 8: Cementing a Culture of Thinking

50 Strategies for Active Teaching

Engaging K-12 Learners in the Classroom *Prentice Hall*

Provides strategies for actively involving students in their own learning experience, including advice on tailoring teaching to particular learners, increasing participation rates in lessons, and increasing the probability that students will learn.

50 Strategies for Improving Vocabulary, Comprehension, and Fluency

An Active Learning Approach *Prentice Hall*

A practical approach of step-by-step instructional procedures for developing key literacy skills. Each strategy is supported by an authentic classroom example. An additional example of each strategy is provided on the the accompanying CD.

50 Strategies for Your Virtual Classroom ebook *Teacher Created Materials*

Virtual teaching may seem scary, but it does not have to be! Tackle the upcoming school year with confidence and skill by using the insightful material found in 50 Strategies for Your Virtual Classroom. This resource will ease the stress of teaching in distance learning environments by providing a broad range of topics such as building community and engaging students to teaching young readers and English learners. It also provides tips for different learning environments, such as independent and hybrid learning, and includes an annotated list of useful applications and websites as well as student work pages inspired by the strategies.

Promoting Literacy Development

50 Research-Based Strategies for K-8 Learners *SAGE Publications*

"Promoting Literacy Development: 50 Research-Based Strategies for K-8 Learners presents the essential literacy strategies that are used by classroom teachers for teaching reading and writing to children in elementary schools. Intended as a supplement to primary texts that are utilized in the reading methods courses, the proposed book will be used principally in undergraduate and graduate teacher education programs. Reading and English language arts are the primary curricular areas that are the focus of this supplementary text, which provides quick access to the essential instructional literacy strategies"-- Provided by publisher.

Foundations for Teaching English Language Learners

Research, Theory, Policy, and Practice *Caslon Incorporated*

"Provides information on demographic changes in U.S. schools; language and literacy education; program models; instruction and assessment approaches, methods, and strategies; Common Core and English language proficiency standards and accountability requirement. Includes a companion website"--

99 Ideas and Activities for Teaching English Learners with the SIOP Model *Prentice Hall*

Vogt & Echevarria 99 Ideas and Activities for Teaching English Learners with the SIOP® Model, 1/e ISBN: 0-205-52106-1 The Perfect Companion to Making Content Comprehensible for English Learners: The SIOP® Model!!! This long-awaited new book by acclaimed authors MaryEllen Vogt and Jana Echevarria offers research-based, SIOP®-tested techniques for lessons that include the eight SIOP® components. The 99 ideas and activities in this book include a few familiar techniques that have been shown to be especially effective for ELLs, as well as many new ideas for SIOP® teachers. All promote student-to-student and teacher-to-student interaction and involvement proven to be so necessary for English language acquisition and content development. This book is surely to become an indispensable resource for teachers of English learners. Overwhelming response from reviewers! "[T]he strategies in [the book] are useful for any classroom teacher. It supports everything teachers learn in SIOP in a concrete, easy-to-follow format. While obviously it would be best to use in conjunction with the SIOP model, some of the strategies could also be used in isolation to improve teaching practice as well. Teachers are always looking for ways to "beef up" their classroom instruction-this book gives them what they want!" -Karen Fichter, Zebulon GT Magnet Middle School, NC "This book would help to answer so many of the questions that teachers have about how to enhance their teaching. This textbook would be a welcome addition to our program and would be one of those books that teachers would keep and use for a long time after they complete their graduate course work." -Julia S. Austin, University of Alabama at Birmingham What makes 99 Ideas and Activities for Teaching English Learners with the SIOP® Model a must-have? Offers step-by-step directions and examples of content and language objectives for all ideas and activities. Provides use-tomorrow ideas and activities for implementing the eight components of the SIOP® Model. Includes 12 sample lesson plans that illustrate how a particular activity can be effective for ALL students, and all of these sample lessons are adapted for both elementary and secondary students. Features classroom-ready content and language objectives for all relevant activities.

50 Literacy Strategies

Step by Step *Allyn & Bacon*

The new edition of "50 Literacy Strategies: Step by Step "by Gail E. Tompkins is a conveniently organized resource for teachers, providing research-based and classroom-tested strategies to develop literacy skills. Everything you need to know to implement, adapt, and enrich each strategy

is included in a consistent, easy-to-understand format. It's a wonderful resource for elementary and middle school teachers in literacy and language arts! New to this edition- New strategies, including Possible Sentences, Process Drama, and RAFT.- Differentiating Instruction feature in certain chapters describes ways to adapt the instructional strategy to meet the needs of all students.- Go Digital! feature in certain chapters suggest ways to integrate digital technology resources such as podcasts and Inspiration software into the instructional strategy.- Common Core State Standards for the English Language Arts feature pinpoints the ways individual strategies connect to this important set of standards.- Booklists identify mentor texts teachers can use when teaching a particular instructional strategy. What readers have to say"My students keep this text. This book is captivating to students, and they report that it encourages them to think from various perspectives. It contains helpful text lists, assessments and reproducible materials."--Angela J. Cox, Georgetown College" There are so many strategies available, the ones listed in the book are some of the major and successful strategies. The Instructional Focus helps to narrow down strategies to what the students want to build their lessons about. Grade Level Designation is very useful, allowing students to make sure they are using appropriate grade-level strategies."--Deborah A. H. Williams, Wayne State University" The strategies are the essential ones I use in my course. English Language Learner features are a critical component because few of my students have had any interaction with English learners and need significant help understanding second language literacy."--Charlotte L. Pass, SUNY Cortland

Teaching English to Young Learners *Anaheim University*

Write Like this

Teaching Real-world Writing Through Modeling & Mentor Texts *Stenhouse Publishers*

Recognizing the importance that modeling plays in the learning process, high school English teacher Kelly Gallagher shares how he gets his students to stand next to and pay close attention to model writers, and how doing so elevates his students' writing abilities. --from publisher description.

Teaching English Language Learners Through Technology *Routledge*

In Teaching English Language Learners through Technology, the authors explore the use of computers/technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas. The special focus of this book is on the informed use of various technologies and software programs that can specifically aid ELLs. Strategies are also provided for varying levels of access--whether teachers teach in a one computer classroom, have access to multiple computers, or have the ability to go into a computer lab at their school. A fully annotated list of web and print resources completes the volume, making this a valuable reference to help teachers harness the power of computer-assisted technologies in meeting the challenges of including all learners in effective instruction.

Reading, Writing and Learning in ESL

A Resource Book for Teaching K-12 English Learners

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. This book is the ideal source for teaching oral language, reading, writing, and the content areas in English to K-12 English learners. In an approach unlike most other books in the field, Reading, Writing, and Learning in ESL looks at contemporary language acquisition theory as it relates to instruction and provides detailed suggestions and methods for motivating, involving, and teaching English language learners. Praised for its strong research base, engaging style, and inclusion of specific teaching ideas, the book offers thorough coverage of oral language, reading, writing, and academic content area instruction in English for K-12 English learners. Thoroughly updated throughout, the new edition includes a new chapter on using the Internet and other digital technologies to engage students and promote learning, many new teaching strategies, new and revised activities, and new writing samples. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134403398 / 9780134403397 Reading, Writing and Learning in ESL: A Resource Book for Teaching K-12 English Learners, Enhanced Pearson eText -- Access Card Package Package consists of: 0134014545 / 9780134014548 Reading, Writing and Learning in ESL: A Resource Book for Teaching K-12 English Learners 0134279867 / 9780134279862 Reading, Writing and Learning in ESL: A Resource Book for Teaching K-12 English Learners, Enhanced Pearson eText -- Access Card

We Belong

50 Strategies to Create Community and Revolutionize Classroom Management *ASCD*

The secret to every positive learning environment? Belonging. When students feel that they belong in their school and classroom, commitment to learning goes up and behavioral disruptions subside. And when teachers embrace an SEL-infused approach to classroom management that helps every student feel valued, safe, and competent, belonging soars. We Belong offers 50 targeted strategies to increase students' sense of belonging and reinforce the habits that support classroom harmony and learning success. Authors and award-winning educators Laurie Barron and Patti Kinney explore the dynamic partnership of belonging and classroom management and share specific ways to * Build authentic, positive relationships with students and among students * Create spaces that feel physically and emotionally safe for all * Teach and foster social-emotional competence * Increase student engagement and motivation * Foster a sustaining sense of community Covering a range of key topics—from behavioral expectations to conflict resolution to more effective collaboration—this practical guide for elementary and secondary teachers includes downloadable forms and templates to support strategy implementation. Use it to revisit your priorities and reshape your practices so that all students in your classroom can say of themselves and their peers, "We belong."

A Course for Teaching English Learners *Pearson College Division*

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- A Course for Teaching English Learners, 2/e by well-respected author and educator Lynne T. Diaz-Rico, gives pre-service and in-service teachers the background principles and practical classroom techniques they need to successfully teach all English learners. The author provides a wealth of background principles underlying the cultural, linguistic, and sociocultural context and foundations of learning and provides a comprehensive framework that focuses on more than just reading and writing. Unique to this text is its flexible, comprehensive underlying framework that outlines both psychological and sociocultural contexts for English language acquisition and structured content delivery across the elementary middle school, and high school grades. 0133018032 / 9780133018035 Course for Teaching English Learners, A Plus MyEducationLab with Pearson eText -- Access Card Package Package consists of: 0132490358 / 9780132490351 Course for Teaching English Learners, A 0133041123 / 9780133041125 NEW MyEducationLab with Pearson eText -- Standalone Access Card -- for A Course for Teaching English Learners

EL Excellence Every Day

The Flip-to Guide for Differentiating Academic Literacy *Corwin Press*

You have to see this book to believe this book. And once you use this book it will quickly become your most treasured teaching resource. What exactly is so remarkable? All of the best teaching tools in language and literacy are at your fingertips! Just flip to that strategy you want to learn or that literacy goal you want to reach for a wealth of ready-to-use resources to actively engage learners, build academic language, and strategically support literacy instruction. Much more than a resource for EL specialists, EL Excellence Every Day is written for every teacher, with a singular focus on improving the ways we all differentiate literacy instruction. Busy teachers especially will appreciate: Over 85 flip-to strategies that help you engage and support all learners 200+ prompts and linguistic scaffolds to facilitate academic conversations connected to specific literacy goals Lesson-ready resources for essential literacy goals: anticipate before reading, read to understand, read to analyze and infer, and write with text evidence Formative assessment tasks and if/then charts for personalizing teaching to every student Differentiation guides that demonstrate how to adjust supports across EL proficiency levels Intuitive, color-coded design so you can find what you need, when you need it No one lesson or strategy is ever the perfect solution for every student. No one student learns in the same way. If there's one universal truth in teaching it's that every child is unique. Devour this book and soon enough you'll provide the excellent literacy instruction each and every student deserves each and every day. "We need resources that clearly and quickly help us to meet diverse instructional needs every day in every classroom. Tonya Ward Singer's EL Excellence Every Day: The Flip-to Guide for Differentiating Academic Literacy is such a resource." --JEFF ZWIERS, from the foreword

50 Literacy Strategies

Step by Step *Prentice Hall*

This conveniently organized resource book reflects the latest, most exciting ideas in literature focus units, reading/writing workshop, and thematic instruction. It provides step-by-step instructions for using fifty research based, classroom tested literacy strategies-encompassing reading, writing, listening, speaking, and visualizing-and for each, supportive material helps classroom teachers decide the when, why, and how of optimal use. A Categorical Index of strategies appears on the inside front cover, serving as a handy reference for classroom use, making strategy selection easier and more reliable. New instructional strategies such as interactive writing, story retelling, and word sorts have been included. A supplemental book to assist elementary school teachers in literacy and language arts.

50 Strategies for Teaching English Language Learners *Pearson*

"This sixth edition of 50 Strategies for Teaching English Language Learners presents a major focus in identifying and teaching students at their language development level. With adoption of the Common Core State Standards (CCSS), educators across the United States are reflecting on exemplary practices and research in strategies for supporting intellectual and educational growth in students of all ages. Common Core does, however, present additional challenges for students who are in the process of acquiring English"--

Teaching English Language and Content in Mainstream Classes

One Class, Many Paths *Pearson College Division*

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- The ideal resource for helping K-12 classroom teachers integrate content learning and English language learning into their classroom lessons, Teaching English Language and Content in Mainstream Classes presents practical, ready-to-use, research-based principles and strategies in a friendly writing style that clarifies concepts, defines key terms, and offers classroom teachers what they need to accelerate their students' academic achievement. With it's emphasis on techniques for developing reading, writing, and speaking skills in the content areas and it's presentation of illustrative teaching vignettes to make the ideas clear, the new edition of this widely popular guide stands out from others on the market as a "must have" resource for teachers in today's diverse classrooms.

Classroom Instruction that Works with English Language Learners *ASCD*

Language has always been the medium of instruction, but what happens when it becomes a barrier to learning? In this book, Jane Hill and Kirsten Miller take the reenergized strategies from the second edition of Classroom Instruction That Works and apply them to students in the process of acquiring English. New features in this edition include * The Thinking Language Matrix, which aligns Bloom's taxonomy with the stages of language acquisition and allows students at all levels to engage in meaningful learning. * The Academic Language Framework, an easy-to-use tool for incorporating language-development objectives into content instruction. * Suggestions for helping students develop oral language that leads to improved writing. * Tips for Teaching that emphasize key points and facilitate instructional planning. Whether your students are learning English as a second language or are native English speakers who need help with their language development, this practical, research-based book provides the guidance necessary to ensure better results for all.

50 Strategies for Communicating and Working with Diverse Families *Pearson College Division*

50 Strategies for Communicating and Working with Diverse Families, 3rd edition by Janet Gonzalez-Mena is unique in its practical approach to improving teaching skills of early childhood educators by offering the most practical strategies for partnering with families to support, enhance, and maximize the quality of care and education of young children. It presents a plethora of ideas for creating the trust necessary for true collaboration between families and the early childhood professional, and guides on how to develop useful programs that include all families and individuals. Extensively revised, it reflects the most current themes, trends research and ideas in the field today, making it the most diversity-centered text on the market for courses covering diversity and the relationships between teachers and families in early childhood education classrooms and centers.

Vocabulary Instruction, Second Edition

Research to Practice *Guilford Press*

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition*Reflects the latest research and instructional practices.*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.*Contributor panel expanded with additional leading researchers.

The ESL / ELL Teacher's Survival Guide

Ready-to-Use Strategies, Tools, and Activities for Teaching English Language Learners of All Levels *John Wiley & Sons*

A much-needed resource for teaching English to all learners The number of English language learners in U.S. schools is projected to grow to twenty-five percent by 2025. Most teachers have English learners in their classrooms, from kindergarten through college. The ESL/ELL Teacher?s Survival Guide offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students. Provides research-based instructional techniques which have proven effective with English learners at all proficiency levels Offers thematic units complete with reproducible forms and worksheets, sample lesson plans, and sample student assignments The book?s ESL lessons connect to core standards and technology applications This hands-on resource will give all teachers at all levels the information they need to be effective ESL instructors.

Dual Language Education *Multilingual Matters*

Dual language education is a program that combines language minority and language majority students for instruction through two languages. This book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

Making Content Comprehensible for English Learners

The SIOP Model *Pearson*

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134403290. Using a writing style that is practical and applicable to all kinds of classrooms, this widely popular book presents a user-friendly approach for planning and implementing lessons for teaching English learners and other students. It provides students with access to grade-level content, develops their academic English skills, and prepares them to be college and career ready. The SIOP model is a comprehensive, coherent, research-validated, success-proven model for improving teaching effectiveness and ensuring academic gains for students. It can be implemented in all content areas at all grade levels and English proficiency levels. Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers' lessons, and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons. The Enhanced Pearson eText features new video links inserted throughout to illustrate chapter topics and discussion points. Check for Understanding and end-of-chapter quizzes provide a comprehensive means for gauging student understanding. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Experience Inquiry

5 Powerful Strategies, 50 Practical Experiences *Corwin Press*

One part practical guide, one part interactive journal, this book provides the opportunity to do inquiry as you read about it. You'll learn what inquiry-based instruction looks like in practice through five key strategies, all of which can be immediately implemented in any learning environment. This resource offers Practical examples of what inquiry looks like in the classroom, and how to do it Opportunities for reflection throughout the book, including self-surveys, templates, and tools A user-friendly handbook format for quick reference and logical progression through your inquiry journey Fifty practical inquiry experiences that can be used individually, with students, or in small groups of teachers

Interactive Notebooks and English Language Learners

How to Scaffold Content for Academic Success *Heinemann Educational Books*

Gives you straightforward instructions for launching the Notebook. You'll find plenty of student examples as well as nitty-0gritty teaching advice such as suggestions for instructional sequencing and planning-in shoeverythighn you need to get going wand be successful in supporting English learners' acquisition of academic English. -- from back cover.

Small Teaching

Everyday Lessons from the Science of Learning *John Wiley & Sons*

Employ cognitive theory in the classroom every day Research into how we learn has opened the door for utilizing cognitive theory to facilitate better student learning. But that's easier said than done. Many books about cognitive theory introduce radical but impractical theories, failing to make the connection to the classroom. In Small Teaching, James Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference—many of which can be put into practice in a single class period. These strategies are designed to bridge the chasm between primary research and the classroom environment in a way that can be implemented by any faculty in any discipline, and even integrated into pre-existing teaching techniques. Learn, for example: How does one become good at retrieving knowledge from memory? How does making predictions now help us learn in the future? How do instructors instill fixed or growth mindsets in their students? Each chapter introduces a basic concept in cognitive theory, explains when and how it should be employed, and provides firm examples of how the intervention has been or could be used in a variety of disciplines. Small teaching techniques include brief classroom or online learning activities, one-time interventions, and small modifications in course design or communication with students.

Principles and Practice in Second Language Acquisition *Pergamon*

The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

Scaffolding Language, Scaffolding Learning

Teaching English Language Learners in the Mainstream Classroom *Heinemann Educational Books*

The bestselling Scaffolding Language, Scaffolding Learning helped tens of thousands of mainstream elementary teachers ensure that their English language learners became full members of the school community with the language and content skills they needed for success. In the highly anticipated Second Edition, Pauline Gibbons updates her classic text with a multitude of practical ideas for the classroom, supported by the latest research in the field of ELL/ESL. With clear directions and classroom tested strategies for supporting students' academic progress, Gibbons shows how the teaching of language can be integrated seamlessly with the teaching of content, and how academic achievement can be boosted without sacrificing our own vision of education to the dictates of knee-jerk accountability. Rich examples of classroom discourse illustrate exactly how the scaffolding process works, while activities to facilitate conversation and higher-level thinking put the latest research on second language learning into action. Save with Bundles! 15 copies at 15% off.

The Megabook of Fluency *Scholastic Professional*

All the latest research on fluency plus dozens of practical lessons and ready-to-use fluency-priming tools, including partner poems, word ladders, and more!

Start Seeing and Serving Underserved Gifted Students

50 Strategies for Equity and Excellence *Free Spirit Publishing*

Flexible tools help teachers see, understand, teach, challenge, and advocate for underserved gifted students. The underrepresentation of students from historically marginalized populations—including English language learners, twice-exceptional students, culturally and linguistically diverse students, and economically disadvantaged students—in our gifted programs and services continues to be a critical issue in education. The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students' cultural identity cannot be overstated, yet teachers need the knowledge and training to do so. This reader-friendly guide meets that need, promoting equity in gifted education by providing teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations. Over fifty strategies are outlined within five chapters addressing how teachers can see, understand, teach, challenge, and advocate for their underserved gifted learners in all content areas. The authors share numerous student quotes, teacher anecdotes, and spotlights on successful school efforts. Digital downloads include all forms from the book and a PDF presentation. A free PLC/Book Study Guide for use in professional development is also available.

Faculty Experiences in Active Learning

A Collection of Strategies for Implementing Active Learning Across Disciplines

For decades, if not more, the pedagogy of choice for higher education was the lecture: students sat quietly in a large classroom, stared at the teacher while the teacher lectured about a subject some students knew nothing about. Students were discouraged from talking to fellow classmates and teachers, but were encouraged to take notes. However, with new technologies, including including computers, the internet, cell phones, smart devices, and social media, pedagogy has changed

drastically. Students are now asked to multitask (listen, watch, read) not just take notes on the lecture. These changes require effective teaching pedagogy that engages multiple human technologies--speaking, hearing, responding, interacting, organizing, among others--a pedagogy that is called active learning. Faculty Experiences in Active Learning, a book authored by twenty-four faculty and administrators, works to ignite a culture of active learning in higher education at the University of North Carolina at Charlotte. UNC Charlotte has been working to become a national leader in active learning transformation since 2014. The University promotes the use of active learning pedagogy through a faculty community of practice called the Active Learning Academy and provides supporting spaces for active learning through construction and renovations of classrooms to be active learning centers. This book, authored by Active Learning Academy members, was written for higher education faculty and students planning to teach at the post-secondary level and is a guide for considering the diverse pathways that active learning can take based on student population, approach, discipline, and learning environment. The chapters in this book cover a range of topics on active learning: implementing logistics and strategies for getting started with active learning methods, using flipped classroom models, evaluating student engagement, addressing accessibility in active learning classrooms, and experimenting with adaptive academic technologies. Design patterns for planning active learning engagement in your classroom are provided along with examples of pitfalls that can occur with each activity and best practices for using activities successfully.

Teaching English as an International Language

An Introduction to the Role of English as an International Language and Its Implications for Language Teaching. *Oxford University Press*
English is the major language of international communication, and everyone wants to learn it. But which English, and how? Teaching English as an International Language provides an accessible overview of this increasingly important field. Sandra Lee McKay questions the cultural assumptions

underlying much English teaching, arguing that classroom aims and methodology should be based on the requirements of an international language.

50 Social Studies Strategies for K-8 Classrooms *Pearson Higher Ed*

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. In 50 Social Studies Strategies for K-8 Classroom, pre-service and practicing teachers get well-explained, useful, meaningful ideas—including 50 ready-to-use strategies—for engaging elementary and middle school students in learning social studies. The strategies are easily adaptable to individual teachers’ classroom configurations and needs, and include multiple types of assessment tools that give teachers options in assessing their students. Each strategy is organized for flexibility and ease of use and includes links to the National Council for the Social Studies national curriculum standards, links to the Common Core Strategies, procedural recommendations, application ideas, differentiation sections, assessment sections, references and resources, and more. The strategies are designed to help teachers plan effective social studies lessons using multiple types of student groups, while also accounting for the diversity of learners in today’s classrooms. The new Fourth Edition includes updating, revisions, and additions to the strategies throughout.

Reading Revealed

50 Expert Teachers Share What They Do and Why They Do It *Scholastic Professional*

50 Expert teachers reveal the why, what and how of research-informed reading instruction, never losing sight of one indisputable fact: Reading is about constructing meaning. Award-winning literacy educators Diane Stephens, Jerome C. Harste, and Jean Anne Clyde have curated this collection of "engagements" - student-focused, easy-to-implement actions designed to energize and focus the reader in every student. Each engagement puts meaning first, ensuring that the children in your classroom approach learning strategically and with intention.